

*Cengiz Yucedag, Nuray Cicek, Markus Müller, Oliver Gailing*

## **From knowledge to conservation: Distribution-wide insights into the ethnobotany, population status and threats of *Eriolobus trilobatus***

### **Supplementary Material**

### **Interview form on erect apple (Geyik Elması)**

#### **Purpose of the interview**

This form has been prepared to collect data on local knowledge, usage methods, and pressures on a plant known as Geyik Elması, which grows naturally in the region. It aims to understand the observations and experiences of both the local community and forest engineers working in the area.

#### **Participant Information**

Location (village/county/province):

Gender:

Age:

Occupation:

Education Level:

#### **Your Opinions on Geyik Elması**

1. Do you know the plant Geyik Elması? How would you describe it?
2. Are there any other local names for this plant in your area?
3. Can you briefly describe the type of environment where Geyik Elması grows? Where have you seen or observed it? (e.g., high altitude, steep, cold, hot, snowy, near a stream, hilly, etc.)
4. Have you ever used this plant? If yes, for what purposes (e.g., medicine, pickles, molasses, vinegar, animal feed, food, etc.) and which parts did you use?
5. Do you know someone who uses this plant? If yes, please specify who (e.g., family member, neighbor, local herbalist, etc.), for what purposes they use it, and which parts of the plant they use.
6. Was this plant more common in your region in the past? Has there been a change in its population or availability over time?
7. Do you think there is any pressure on this plant? (e.g., overharvesting, grazing, habitat destruction, greenhouse development, mining activities, etc.)
8. Do you think the trees of this species are aging? Do you know whether new natural regeneration is occurring?
9. Do you think this plant should be protected? Why? How do you think it can be conserved?
10. Where did you learn about this plant? (e.g., from elders, school, while collecting mushrooms in the field, through observation, nature walks, etc.)